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ETHICS CE

June 1, 2022 "Who Should Be Dialyzed? Patient Selection Resurfaces as a Major Ethical Issue in Dialysis"

Alvin H. Moss, M.D., FACP, FAAHPM

Director, West Virginia University Center (WVU) for Health Ethics and Law
West Virginia University Health Sciences Center – Morgantown, West Virginia

Objectives:

- Identify prognostic factors associated with poor dialysis outcomes for patients with kidney disease.
 - Discuss the clinical practice guideline recommendation for shared decision-making.
- Recognize that starting dialysis may not improve survival or symptom burden compared to non-dialysis.
 - Review default options in medicine and consequences for patients with kidney failure.
- Identify changes needed in the care of patients with kidney disease to make it more patient-centered.

June 8, 2022

"Lupus Nephritis in 2022"

Ramesh Saxena, M.D., Ph.D., FASN

Professor, Division of Nephrology, Department of Internal Medicine
UT Southwestern Medical Center – Dallas, Texas

Objectives:

- Describe key approaches in diagnosing lupus nephritis.
 - Review evidence-based approaches in treatment of lupus nephritis.
- Discuss and utilize strategies to effectively assess and co-manage patients with lupus nephritis.
 - Identify and monitor the patient for comorbidities and side effects of treatment.

June 15, 2022

"Endovascular Fistula Options for Dialysis Patients"

Neghae Mawla, M.D., FASDIN

Interventional Nephrologist, Dallas Nephrology Associates – Dallas, Texas

Objectives:

- Discuss the two modalities for endovascular fistula creation.
- Identify patient anatomy suitable for endovascular fistula creation.

June 22, 2022

"What's New & What's Hot in Kidney Transplantation"

Bernard V. Fischbach, M.D., CCRP

Nephrology & Transplant, Dallas Nephrology Associates – Dallas, Texas

Objectives:

- Review changes to kidney allocation in the United States.
 - Discuss new diagnostic testing for the kidney transplant recipient.
- Discuss the tenets of immunosuppressive therapy and newer immunosuppressive agents.

June 29, 2022 ****CANCELED****

Doctors on the medical staff practice independently and are not employees or agents of the hospitals or Texas Health Resources except resident doctors in the hospital's graduate medical education program.

Target Audience: Internal medicine physicians, residents, physician assistants, nurse practitioners, nurses, and allied health professionals

Department Chair: David Gonzales, M.D. – *chairman*, Department of Internal Medicine
Texas Health Presbyterian Hospital Dallas – Dallas, Texas

Program Director: Tapan Patel, M.D., FACP, FASN, FNKF - *chief of nephrology*, Texas Health Presbyterian Hospital Dallas
VP of Dallas Nephrology Associates | Clinical Instructor – Internal Medicine, UT Southwestern Medical Center
Dallas, Texas

Format: Didactic lecture with question-and-answer session

Accreditation:

In support of improving patient care, Texas Health Resources is jointly accredited by the Accreditation Council for Continuing Medical Education (ACCME), the Accreditation Council for Pharmacy Education (ACPE), and the American Nurses Credentialing Center (ANCC), to provide continuing education for the healthcare team.

Texas Health Resources has been authorized by the American Academy of PAs (AAPA) to award AAPA Category 1 CME credit for activities planned in accordance with AAPA CME Criteria

Designation of Credit:

Physicians: The Texas Health Resources designates this live activity for a maximum of 1 AMA PRA Category 1 Credit™. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

Ethics: The presentation "Who Should Be Dialyzed? Patient Selection Resurfaces as a Major Ethical Issue in Dialysis" has been designated by Texas Health Resources for 1 credit of education in medical ethics and/or professional responsibility.

Nurses: 1 contact hour will be provided for nursing.

Physicians Assistants: This activity is designated for 1 AAPA Category 1 CME credit. PAs should only claim credit commensurate with the extent of their participation.



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